

**2014 Annual Report to  
the School Community**

Kinglake Primary School

School Number: 2188

# Kinglake Primary School 2188



Name of School Principal:

SUE EGAN

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Name of School Council President:

SIMON SUTTON

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Date of Endorsement:

24 MARCH 2015

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All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).

This school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform Act 2006, inclusive of those schools granted an exemption by the VRQA under the 'Student enrolment numbers' and/or 'Curriculum framework for schools - languages program' minimum standards until 31 December 2014.

## About Our School

### School Context

Kinglake Primary School is located in the Kinglake ranges, approximately 60 kilometres north of Melbourne. The current enrolment of 78 is markedly reduced from the years prior to 2009 as a result of families relocating after the bushfires. However our enrolments are steadily increasing, currently 78, from 65 in 2014. The school is staffed by the principal, 3 fulltime teachers, 3 part time teachers, 2 part time integration aides, and a part time business manager. Specialist subjects include Physical Education, Music, Perceptual Motor Program, and Indonesian. Extra curricula programs include Jump Rope for Heart, Hooptime Basketball, and Whole School Musical production. Literacy Intervention is also offered. Kinglake Primary School is a KidsMatter school, providing a mental health program for students and families. A "Walk to School" program runs every Friday. We provide a "Nippers" program for pre-schoolers which runs weekly. We provide psychological support to our students through a program that provides a psychologist on site one day per week. The "Kinglake Ace" program runs to support our school values of Respect, Resilience, Responsibility, Organisation, Achievement, Cooperation, Friendship and Persistence. Our Out of School Hours Care program includes music, art, craft and sporting activities. Extensive grounds and facilities complement the purpose designed buildings and provide students with significant space for a variety of play and physical activities. A fitness course surrounds the oval and there is a boardwalk situated in an area of natural bushland called "Yackatoon". The school has a "Bushfire Memorial Rotunda" and a "Memorial Garden" which were completed with the support of charitable organisations.

### Achievement

Our students are performing at expected levels consistent with the Victorian median in Literacy and Numeracy.

The school is aiming to improve our student level of achievement through:

- A strong commitment by staff to deliver a comprehensive curriculum based on the Hume region's Literacy and Numeracy strategy and common curricula.
- The administering of extensive assessment of each student based on the Hume region assessment schedule.
- The ongoing monitoring of each child's learning needs including individual learning plans for students at risk.
- The commitment by staff to work together productively as a team with shared goals to achieve the best possible outcomes for our students.
- The strategic endeavour of all staff to professionally develop their skills and share their expertise with others in a supportive environment.
- A Literacy intervention program was provided to assist students at risk

NAPLAN results combined with teacher judgement, reflect outcomes consistent with the Victorian median in Literacy and Numeracy.

### Engagement

Our strengths, are focussed around improvement in student and family engagement and building positive relationships and student resilience by:

- Implementation of KidsMatter program to improve student wellbeing and mental health (including introduction of "Bounce Back" program).
- Greater teacher/parent communication through newsletters, information evenings, family days, letters and postcards home.
- Implementation of "Kinglake Ace" program to reinforce our school values.
- Increased student involvement in decision making, through our Junior School Council and the student run, weekly assembly.
- Special evenings were held at school throughout the year to celebrate learning and involve the wider community. These included Maths Night and Twilight Sports.
- Hume Region Techniques and Skills - Positive Relationships undertaken by staff
- Provision of a clinical psychologist to assist students experiencing emotional difficulties.

Our student attendance records are slightly below the Victorian median, reflecting the effect on families of bushfires of 2009. Our student levels of engagement and well being have been significantly affected by the bushfires of 2009. Programs including "Kinglake Ace" and Hume Region Techniques and Skills - Positive Relationships have been introduced to address this.

### Wellbeing

The Key improvement strategies were to :

- Implement processes to better assess students entering school.
- Review communication methods used for both current and prospective parents to see how they could be improved.

These areas were addressed through:

- Implementation of Grade 6 Transition program with involvement from Student Support Services Officer.
- Berry Street program: Girls! Girls! Girls! for senior female students
- Development and implementation of Kinglake Nippers program for preschoolers to familiarise them with the school environment.
- Implementation of Kinder to Prep transition program including the development of the "Kinglake Primary School" book for preschoolers.
- Parent information booklet updated and made available to all parents.
- Implementation of KidsMatter transition program.
- Regular visits were made to the Kinglake Kindergarten and brochures, information flyers and posters were made available. Invitations were extended to special events held at school throughout the year.
- Our school website has been updated and contains information about our school and upcoming events.

### Productivity

The school has allocated resources to cater for the needs and priorities of our students.

Resources have been allocated to:

- Literacy Intervention
- Provision of school psychologist one day per week
- Professional learning opportunities for staff in literacy and numeracy
- Student engagement through school performances, extra curricular activities, junior school council

## Performance Summary

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.

Key: Range of results for the middle 60% of Victorian government schools: Result for this school: Median of all Victorian government schools:

### School Profile

#### School Enrolments

A total of 65 students were enrolled at this school in 2014, 28 female and 37 male.

#### Overall socio-economic profile

Based on the school's Student Family Occupation index which takes into account parents' occupations.



#### Proportion of students with English as a second language.



#### Parent Satisfaction Summary

Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



#### School Staff Survey

Measures the percent endorsement by staff on school climate derived from the annual *School Staff survey*. The percent endorsement indicates the percent of positive responses (agree or strongly agree) on school climate from staff at the school.

Data are suppressed for schools with fewer than three respondents to the survey for confidentiality reasons.



## Performance Summary

Key: Range of results for the middle 80% of Victorian government schools: Result for this school: Median of all Victorian government schools:

Achievement	Student Outcomes	School Comparison
<p>Teacher assessments from the Australian Curriculum/Victorian Essential Learning Standards (AusVELS)</p> <p>Percentage of students in Years Prep to 6 with a grade of C or above in:</p> <ul style="list-style-type: none"> <li>English</li> <li>Mathematics</li> </ul> <p>The grades are the same as those used in your child's end of year report.</p> <p>A 'C' rating means that a student is at the standard expected at the time of reporting.</p>	<p>Results: English</p> <p>Results: Mathematics</p>	<p> Similar</p> <p> Similar</p>
<p><b>NAPLAN Year 3</b></p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 3 assessments are reported on a scale from Bands 1-6.</p> <p>Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.</p>	<p>Results: Reading</p> <p>Results: Reading (4-year average)</p> <p>Results: Numeracy</p> <p>Results: Numeracy (4-year average)</p>	<p> Similar</p> <p> Similar</p> <p> Similar</p> <p> Similar</p>
<p><b>NAPLAN Year 5</b></p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 5 assessments are reported on a scale from Bands 3-8.</p> <p>Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.</p>	<p>Results: Reading</p> <p>Results: Reading (4-year average)</p> <p>Results: Numeracy</p> <p>Results: Numeracy (4-year average)</p>	<p> Lower</p> <p> Similar</p> <p> Similar</p> <p> Higher</p>



## Performance Summary

Key: Range of results for the middle 60% of Victorian government schools: ■  
Result for this school: ● Median of all Victorian government schools: ◆




Achievement	Student Outcomes	School Comparison																								
<p><b>NAPLAN Learning Gain Year 3 - Year 5</b></p> <p>Learning gain of students from Year 3 to Year 5 in the following domains; Reading, Numeracy, Writing, Spelling and Grammar and Punctuation.</p> <p>NAPLAN learning gain is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two years prior). If the current year result is in the top 25%, their gain level is categorised as 'High', middle 50%, is 'Medium' and bottom 25%, is 'Low'.</p>	<table border="1"> <caption>NAPLAN Learning Gain Data</caption> <thead> <tr> <th>Domain</th> <th>Low</th> <th>Medium</th> <th>High</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>29%</td> <td>71%</td> <td>-</td> </tr> <tr> <td>Numeracy</td> <td>14%</td> <td>43%</td> <td>43%</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>83%</td> <td>17%</td> </tr> <tr> <td>Spelling</td> <td>17%</td> <td>17%</td> <td>67%</td> </tr> <tr> <td>Grammar and Punctuation</td> <td>17%</td> <td>50%</td> <td>33%</td> </tr> </tbody> </table>	Domain	Low	Medium	High	Reading	29%	71%	-	Numeracy	14%	43%	43%	Writing	-	83%	17%	Spelling	17%	17%	67%	Grammar and Punctuation	17%	50%	33%	<p>NAPLAN Learning Gain does not require a School Comparison.</p>
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## Performance Summary

Key: Range of results for the middle 60% of Victorian government schools: Result for this school: Median of all Victorian government schools:

Engagement	Student Outcomes	School Comparison														
<p><b>Student Attendance</b></p> <p>Average days absent per full time equivalent (FTE) student per year. Common reasons for non-attendance include illness and extended family holidays.</p> <p>Absence from school can impact on students' learning. A school comparison rating of 'lower' indicates that the absence rate in this school is greater than what we would estimate, given the background characteristics of their students.</p> <p>Average 2014 attendance rate by year level:</p> <table border="1" data-bbox="558 824 1045 920"> <thead> <tr> <th>Prep</th> <th>Yr1</th> <th>Yr2</th> <th>Yr3</th> <th>Yr4</th> <th>Yr5</th> <th>Yr6</th> </tr> </thead> <tbody> <tr> <td>86 %</td> <td>85 %</td> <td>91 %</td> <td>95 %</td> <td>91 %</td> <td>93 %</td> <td>92 %</td> </tr> </tbody> </table>	Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	86 %	85 %	91 %	95 %	91 %	93 %	92 %	<p><b>Results: 2014</b></p>  <p><b>Results: 2011 - 2014 (4-year average)</b></p> 	<p> Lower</p> <p> Similar</p>
Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6										
86 %	85 %	91 %	95 %	91 %	93 %	92 %										

## Performance Summary

Key: Range of results for the middle 60% of Victorian government schools:   
Result for this school:  Median of all Victorian government schools: 

Wellbeing	Student Outcomes	School Comparison
<p><b>Students Attitudes to School</b></p> <p>Measures the Connectedness to School factor derived from the <i>Attitudes to School</i> survey completed annually by Victorian government school students in Years 5 to 12. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.</p>	<p><b>Results: 2014</b></p>  <p><b>Results: 2011 - 2014 (4-year average)</b></p> 	<p> Similar</p> <p> Similar</p>

# How to read the Performance Summary

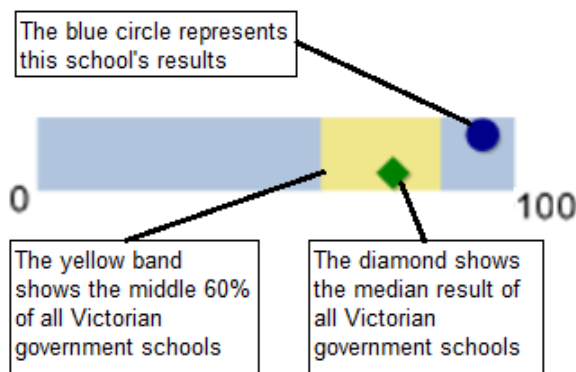
## What are student outcomes?

*Student outcomes* show the achievements of students in this school in English and Mathematics. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

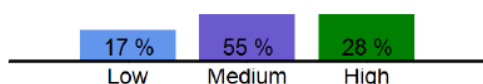
The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students. Some schools are doing exceptionally well with the students they have, and have '**higher**' performance. Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

Additionally, NAPLAN learning gain charts are provided for each of the NAPLAN domains. These compare a student's current year NAPLAN result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same NAPLAN score two years prior).

If the current year result is in the top 25% their gain level is categorised as 'High', the middle 50% is categorised as 'Medium' and the bottom 25% is categorised as 'Low'.

Percentage of students from this school in the High, Medium and Low NAPLAN learning gain categories.



More information on school comparison performance measures can be found at:

<http://www.education.vic.gov.au/school/principals/management/pages/performreports.aspx>

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*About Our School*' statement provides a summary of this school's improvement plan.



## Financial Performance and Position

### Financial Performance - Operating Statement Summary for the year ending 31 December, 2014

### Financial Position as at 31 December, 2014

Revenue	Actual
Student Resource Package	\$512,066
Government Provided DE&T Grants	\$126,480
Government Grants Commonwealth	\$22,466
Revenue Other	\$22,643
Locally Raised Funds	\$66,910
<b>Total Operating Revenue</b>	<b>\$750,565</b>

Funds Available	Actual
High Yield Investment Account	\$250,980
Official Account	\$16,745
Other Accounts	\$48,918
<b>Total Funds Available</b>	<b>\$316,642</b>

Expenditure	
Student Resource Package	\$507,204
Books & Publications	\$2,764
Communication Costs	\$2,136
Consumables	\$21,172
Miscellaneous Expense	\$24,277
Professional Development	\$4,043
Property and Equipment Services	\$32,746
Salaries & Allowances	\$97,567
Trading & Fundraising	\$14,295
Travel & Subsistence	\$54
Utilities	\$13,419
<b>Total Operating Expenditure</b>	<b>\$719,677</b>
<b>Net Operating Surplus/-Deficit</b>	<b>\$30,888</b>
<b>Asset Acquisitions</b>	<b>\$0</b>

Financial Commitments	
Operating Reserve	\$33,557
Asset/Equipment Replacement < 12 months	\$52,646
Capital - Buildings/Grounds incl SMS<12 months	\$45,000
Maintenance - Buildings/Grounds incl SMS<12 months	\$32,851
Beneficiary/Memorial Accounts	\$6,996
Cooperative Bank Account	\$48,894
School Based Programs	\$3,200
Region/Network/Cluster Funds	\$21,300
Provision Accounts	\$2,000
Asset/Equipment Replacement > 12 months	\$5,099
Capital - Buildings/Grounds incl SMS>12 months	\$20,000
Maintenance -Buildings/Grounds incl SMS>12 months	\$10,000
<b>Total Financial Commitments</b>	<b>\$281,543</b>

Misc Expenses may include Bank charges, Health and Personal Development, Administration charges, Camp/Excursion costs and Taxation charges.

Salaries and Allowances refers to school-level payroll.

### Financial performance and position commentary

[Insert financial commentary here]