

LOOK WHAT'S HAPPENING IN GRADE 5/6 THIS TERM

LITERACY

This term in literacy the students will be focusing on writing recounts and narratives. We will be looking at paragraph placement as well as correct punctuation, including full stops, capital letters and appropriate power punctuation. We will be looking at the structure for both text types as well as how to add detail and description through the use of our senses and compound/complex sentences. We will be practicing our spelling skills by using our weekly soundwaves sounds and units. In reading we will be working our way through learning and familiarising ourselves with the different CAFÉ strategies that will help improve the students comprehension, accuracy, fluency and expanded vocabulary.

NUMERACY

This term in numeracy we will be working mainly on place value. The students love the Top Ten program and enjoy all of the hands on activities that it includes. The students will be investigating what makes an odd and even number and how to determine their properties as well as determining what prime and composite numbers are. We will be looking at how to recognise, model, represent and order numbers to at least 100 000. Students will be learning how to apply place value to partition, rearrange and regroup numbers to at least hundreds of thousand and/or tens of thousands to assist calculations and solve problems.

INQUIRY

This term in inquiry our grade will be learning all about GEOGRAPHY. We will be learning about the location of the major countries of Asia, Europe and North America, in relation to Australia and their major characteristics including the influence of people on the environmental characteristics. Students will be learning about the differences in the demographic, economic, social and cultural characteristics of countries across the world. We will be learning how to read and interpret maps as well as being able to collect and represent geographical data in an appropriate and accurate way.

We are all looking forward to a great term of learning!